

Класс: 4А

Учитель: Антимонова Е.И.

Тема: В зоопарке

Тип урока по целеполаганию:

Урок закрепления лексического и грамматического материала.

Цель урока

Развитие иноязычной коммуникативной компетенции учащихся.

Задачи урока

Образовательные: отработать лексический и грамматический материал по теме “В зоопарке”; формировать у учащихся навыки работы с текстом; тренировать навыки устной и письменной речи.

Развивающие: способствовать развитию внимания, мышления, говорения.

Воспитательные: воспитывать у учащихся бережное отношение к живой природе, формировать мотивацию к изучению английского языка.

Оборудование: звуковые дорожки со звуками диких животных, фонограмма для физ. минутки, презентация по теме: «В зоопарке», раздаточный материал с загадками о животных и диалогами, иллюстрации животных, 2 плаката, клей, карандаши, ножницы, клей, конверты с названиями команд, звездочки из бумаги

Этапы урока	Ход урока	Деятельность уч-ся
Орг. момент.	Teacher: Hello. Teacher: How are you? Teacher: Sit down. So, what date is it today? Teacher: Look. What is the weather like today?	Pupils: Hello. Pupils: Fine. Thanks. Pupil: Today is the 18 th of December Pupil 2: It's cold Pupil 3: It's windy Pupil 4: It's cloudy.

<p>Фонетическая зарядка</p>	<p>Teacher: Now look at the blackboard. Listen and repeat: a Black cat sat on a map and ate a fat rat. Now let's read as silent as you can. Now let's read as fast as you can. Well done!</p>	<p>A black cat sat on a map and ate a fat rat.</p>
<p>Введение в тему</p>	<p>Tss.. Do you hear anything? Close your eyes and imagine the place we are going to. Open your eyes. Where are we? Yes we are at the zoo!</p>	<p>Pupil: I can hear a lion, bear Pupil 2: I can hear birds Pupil 3: I can hear a monkey and a hippo Pupils: we are at the zoo!</p>
<p>Постановка задач</p>	<p>Dear friends! Welcome to our Zoo! Today we will have a challenge between two teams. Let's see who knows English best of all. You will get a star or stars for each contest. Let's meet our teams! Мы с вами узнали тему нашего урока. А что нам необходимо знать, чтобы успешно справиться с заданиями?</p>	<p>Pupil1: Уметь называть животных по-английски Pupil 2: Повторить слова, которые проходили на предыдущих уроках</p>
<p><u>Contest 1. "Greeting"</u></p>	<p>Let's start our competition. The first contest is "Greeting". Each team introduces itself. (звездочка)</p>	<p>The first team «Gold Fish». Our motto is: We make dreams come true The second team «Fast Rabbits». Our motto is: Catch us if you can</p>
<p><u>Contest 2. «How many animals do you know?»</u></p>	<p>You should name as many animals as you can. (звездочка)</p>	<p>A crocodile, a hippo, a bear, a lizard, a parrot, a giraffe, etc.</p>
<p><u>Contest 3. Chant</u></p>	<p>Look at the screen. Gold Fish, say all together these animals Now it's turn for Fast Rabbits. (звездочка)</p>	<p>The first team: lion, lizard, giraffe, seal, fox The second team: lion, lizard, giraffe, seal, fox</p>
<p><u>Contest 4. Who is missing?</u></p>	<p>Look at the screen. You will have 1 minute. Try to remember these animals.</p>	<p>The first team seal, hippo The second team wolf, dolphin</p>

<p><u>Contest 5.</u> <u>"Riddles about Animals"</u></p>	<p>Now please tell me who is missing? (звездочка) Each team got 4 riddles about animals. Listen to your rival's riddles and try to guess what animal it is. You can get 1 star for the right answer. За каждый правильный ответ учащимся выдается звездочка</p>	<p>Gold Fish 1) It lives in the sea. It can swim. It is green. (a crocodile) 2) It can be black, grey or white. It eats carrots and grass (a rabbit) 3) It can climb in the trees. It likes bananas. (a monkey) 4) It lives in the sea. It eats fish. It can clap (a seal) Fast Fabbits 5) It is grey. It likes cheese. (a mouse). 6) It lives in Africa. It is very tall and it can eat from the tree (a giraffe) 7) It lives in the sea. It eats fish. It is very clever (a dolphin) 8) It is grey. It is very big. It lives in Africa. (an elephant)</p>
<p><u>Физ. Минутка:</u></p>	<p>The leaders of two teams please come to the blackboard. Everybody stand up and stand in a circle. Let's have a rest. A song from ex3. p. 64</p>	
<p><u>Contest 6. A Snail</u></p>	<p>Find as many animals as possible. За правильный ответ учащимся выдается звездочка</p>	
<p><u>Contest 7. Zoo rules</u></p>	<p>As we are in the Zoo we should follow some rules. I've got some. But when I was going to the class I dropped them. Help me to make up the rules please. За каждый правильный ответ учащимся выдается звездочка</p>	<p>Учащиеся выписывают все названия животных, которые могут найти на улитке</p> <ol style="list-style-type: none"> 1. you must not feed the animals 2. you must put your rubbish in the bin 3. you must not run at the Zoo 4. you must not play loud music 5. you must leave your pets at home
<p><u>Contest 8. Make up a dialogue</u></p>	<p>Now let's make up dialogues. Use these stripes and glue.</p>	

<p><u>Contest 9. Zoo posters</u></p> <p><u>Подведение итогов урока.</u> <u>Рефлексия</u></p>	<p>Now you should work in team and make a poster about our Zoo or animals. Get ready to describe it. учащимся выдается звездочка</p> <p>Now let's count stars in each team. I want you to give mark for this lesson. If you like it- put a smile face, if you don't like it - put sad face. Thank you for the lesson. Bye.</p>	<p>A. What are you doing? B. I'm reading a book about tigers A. Really? Do you like tigers? B. Oh yes! I think they are great! A. What are tigers eating? B. They are eating meat</p> <p>A. What are you doing? B. I'm reading a book about elephants A. Really? Do you like elephants? B. Oh yes! I think they are great! A. What are elephants eating? B. They are eating leaves.</p> <p>Учащиеся в команде распределяют выполнение постера и кто о чем, будет рассказывать</p>
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